

Honors English IV Summer Reading

Welcome to Honors English IV. I trust that you chose this class after carefully considering your options. I'm sure that most of you plan to attend top colleges to further your education. At these colleges, most of your classmates will have had Honors English classes, culminating in Advanced Placement English their senior year. I have designed this class to help prepare you to move on to AP English your senior year. My goals are to have you read some of the best pieces of British literature, to develop a deep appreciation and understanding of these pieces, to further develop your writing, vocabulary, and grammar skills, and to participate fully in all activities. You should be stimulated and challenged by British Literature. At the end of next year, I hope you will be glad you took the class.

SUMMER WORK FOR 2018

STUDENTS ARE NOT ALLOWED TO COLLABORATE ON ANY OF THIS PROJECT!!!!

1. Reading:

(Please purchase your own copy of the assigned novel. Poor Richard's Booksellers on Main Street, in Easley, will have this title in stock and will give you a 20% discount if you identify yourself as an Honors IV student, from EHS.)

You are to read one novel- William Golding's *Lord of the Flies*

ON THE FIRST DAY OF CLASS, YOU WILL HAVE A TEST on this BOOK! Read carefully and pay close attention to characters, settings, symbols, themes, conflicts, irony, and plot!

2. Project for Summer Work

STUDENTS ARE NOT ALLOWED TO COLLABORATE ON ANY OF THIS PROJECT!!!!

Choose One activity from the list below. THIS PROJECT IS DUE ON THE 1ST DAY OF CLASS! The purpose of this assignment is to have you exhibit your understanding of the summer reading by completing an activity that is not an essay.

- **Create a home page.** Select four characters from the summer reading and design a home page for each one. Pick out appropriate backgrounds, pictures, and print information that would tell a viewer about your character. Also, create links to at least five other sites that would interest your character. These sites should not be repetitive. Each page should be

Honors English IV Summer Reading

full of information, be neat and colorful, and be accurate! Put them on a flash drive, to turn in to me.

- **Assemble a scrapbook.** Create a scrapbook for one of the characters in the novel. What newspaper clippings, magazine articles, ticket stubs, photographs, etc., would accurately reflect the character? Your final product should include at least ten items. Write a short reflection as to why each item fits your character. The ten items cannot be repetitive!
- **Make a cartoon.** Create a series of ten drawings, in ten panels, that show a significant event in the summer work. Along with the cartoon, write a short explanation for each panel, connecting what you did with the work you've chosen. Explanations should be detailed and exact. All work should be neat, colorful, and accurate. No stick figures, please. If drawing is not your strong suit, choose one of the other assignments.

THIS PROJECT IS DUE ON THE 1ST DAY OF CLASS!

You must also complete the writing assignment found below.

3. Writing—a short piece

In around 300 words, respond to the following statement:

- **Mrs. Martin, what you and the class need to know about me in regard to literature study is _____ (you fill in the blank and go on from there).**

You will read your piece in class at the start of the school year. Write with that audience in mind. It may be humorous, if such is your inclination, but not silly or off-topic.

You may e-mail me during the summer if you have any questions.

My e-mail address is melaniemartin@pickens.k12.sc.us.

Identify yourself in the subject line as English IV Honors Student.

Happy Reading!

Mrs. Melanie Martin